

## TEACHER RECOMMENDATION: Grades 6 - 10

The student whose name appears below has applied for admission to Korea Foreign School. This evaluation is an important part of the applicant's credentials, and your cooperation in providing a full and candid report will be greatly appreciated. Letters of recommendation, including all information you provide herein, are held in confidence by KFS and will not be disclosed to any third parties, including the applicant and his or her family.

Candidate Name \_\_\_\_\_ Current Grade \_\_\_\_\_ Applying for Grade \_\_\_\_\_

Name of person submitting evaluation \_\_\_\_\_ Position \_\_\_\_\_

School \_\_\_\_\_ Email \_\_\_\_\_

Length of time acquainted with Candidate \_\_\_\_\_

Please make the following ratings as realistically as possible					
	Weak	Fair	Good	Excellent	N/A
Ability to get along with other students					
Politeness					
Self-discipline					
Study habits and organization ability					
Energy					
Perseverance under pressure					
Leadership					
Self-confidence					
Warmth of personality					
Sense of humor					
Concern for others					
Reaction to criticism					
Ability					
Motivation					

What are the candidate's strengths and weaknesses		
	Strengths	Weaknesses
as a student?		
as a person?		

Which best describes the candidate's emotional ability?			
	Easily moved to anger or depression		Well-balanced
	Tendency towards being over-emotional		Exceptional balance or responsiveness and control
	Apathetic		Other

**Does the candidate have any learning difficulties necessitating special support? Please be specific.**

**Has the candidate had any disciplinary problem? Briefly explain the reasons for any serious disciplinary action taken.**

Do you have confidence in the candidate's integrity?	
Is the candidate respected by other students?	
Is the candidate respected by the faculty?	

**What kind of interest do the candidate's parents show in his/her activities and studies?**

	<i>Not Recommended</i>	<i>Without Enthusiasm</i>	<i>Fairly Strongly</i>	<i>Strongly</i>	<i>Enthusiastically</i>
I recommend this student					
Signature			Date		

Please return to: Admissions Office, Korea Foreign School  
7-16, Nambusunhwan-ro 364-gil, Seocho-gu, Seoul, Republic of Korea 06739  
Phone: +82-2-571-2917/18 E-mail: [info@koreaforeign.org](mailto:info@koreaforeign.org)

## MATHEMATICS TEACHER RECOMMENDATION: Grades 6 - 10

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Candidate Name \_\_\_\_\_ Current Grade \_\_\_\_\_ Applying for Grade \_\_\_\_\_

Name of person submitting evaluation \_\_\_\_\_ Position \_\_\_\_\_

School \_\_\_\_\_ Email \_\_\_\_\_

Length of time acquainted with Candidate \_\_\_\_\_

Please make the following ratings as realistically as possible					
	Weak	Fair	Good	Excellent	N/A
Ability to get along with other students					
Politeness					
Self-discipline					
Study habits and organization ability					
Energy					
Perseverance under pressure					
Leadership					
Self-confidence					
Warmth of personality					
Sense of humor					
Concern for others					
Reaction to criticism					
Ability					
Motivation					

What are the candidate's strengths and weaknesses		
	Strengths	Weaknesses
as a student?		
as a person?		

Do you have confidence in the candidate's integrity?	
Is the candidate respected by other students?	
Is the candidate respected by the faculty?	

**We would greatly appreciate it if you could check off those items that you believe the candidate has studied in mathematics classes at your school. Please check the concepts covered in the candidate's mathematics courses and, to the best of your knowledge, those concepts the candidate has mastered.**

Mathematics course currently enrolled in					
Covered	Mastered	Algebra	Covered	Mastered	Geometry
		Arithmetic of Whole Numbers			Angles
		Fractions and Decimals			Radians and Degrees
		Ratio and Proportion			Transversals
		Solving Linear Equations			Alternate Interior Angles, etc.
		Solving Linear Inequalities			Triangles
		Graphing Linear Functions			Congruence
		Point-Slope Formula, etc.			Similarity
		Factoring Polynomials			Areas, Volumes, Perimeters
		Solving Polynomial Equations			Parallelograms, Rhombi, etc.
		Quadratic Formula			Theorem of Pythagoras
		Systems of Linear Equations			Euclidean Constructions

	<i>Not Recommended</i>	<i>Without Enthusiasm</i>	<i>Fairly Strongly</i>	<i>Strongly</i>	<i>Enthusiastically</i>
I recommend this student					
Signature			Date		

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## ELL TEACHER RECOMMENDATION: Grades 6 - 10

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Candidate Name \_\_\_\_\_ Current Grade \_\_\_\_\_ Applying for Grade \_\_\_\_\_

Name of person submitting evaluation \_\_\_\_\_ Position \_\_\_\_\_

School \_\_\_\_\_ Email \_\_\_\_\_

Length of time acquainted with Candidate \_\_\_\_\_

Please make the following ratings as realistically as possible					
	Weak	Fair	Good	Excellent	N/A
Ability to get along with other students					
Politeness					
Self-discipline					
Study habits and organization ability					
Energy					
Perseverance under pressure					
Leadership					
Self-confidence					
Warmth of personality					
Sense of humor					
Concern for others					
Reaction to criticism					
Ability					
Motivation					

What are the candidate's strengths and weaknesses		
	Strengths	Weaknesses
as a student?		
as a person?		

What is the student's native language?			
<b>How would you rate the student's ability to cope with English in an academic classroom?</b>			
	Beginner		Lower Intermediate
	Intermediate		Upper Intermediate
	Advanced		Native Fluency

<b>There are three main options available for non-native English speakers at KFS. Which of the following statements do you feel would be most appropriate for this student?</b>	
	This student could be totally mainstreamed for all academic classes and would need no additional ELL support.
	This student could cope with most mainstream academic classes, but would need some ELL support.
	This student is a beginner and requires intensive ELL support in all areas.

	<i>Not Recommended</i>	<i>Without Enthusiasm</i>	<i>Fairly Strongly</i>	<i>Strongly</i>	<i>Enthusiastically</i>
I recommend this student					
Signature			Date		

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